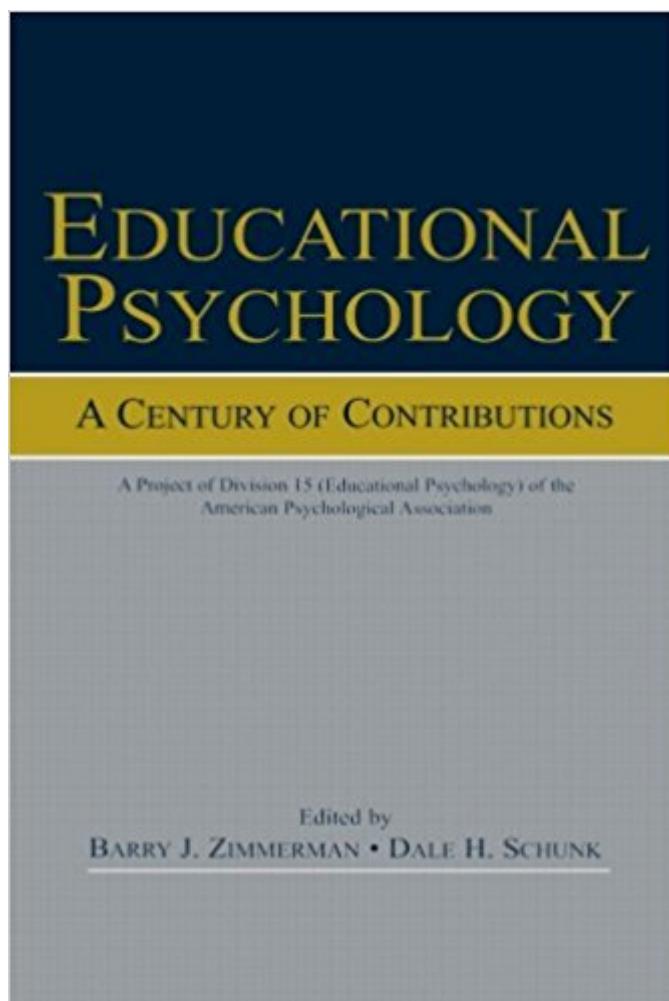


The book was found

Educational Psychology: A Century Of Contributions: A Project Of Division 15 (educational Psychology) Of The American Psychological Society





Synopsis

Educational Psychology: A Century of Contributions--the first comprehensive book-length treatment of this topic--looks at the historic contributions of 16 leading psychologists, as well as others, who influenced the field of educational psychology from its philosophical moorings in the late 19th century to its current scientific status at the dawn of the 21st. It presents information regarding these individuals' ideas and scientific discoveries, along with a sense of the historical context in which they lived. The book is divided into three sections that correspond to three eras in the history of the discipline: *the founding period (1880s to 1920); *the rise to prominence period (1920 to 1960); and *the modern period (1960 to the present). Each section begins with an overview chapter describing the period in terms of key social, political, and historical events affecting educational theory, research, and practice. In addition, the overview chapters discuss major theoretical, methodological, and instructional contributions of the period and how they changed the course of educational psychology. The biographical chapters describe the scholar's major contribution in terms of theory, research, and practice and his or her legacy and impact. These descriptions portray these individuals as real human beings responding to historical events and social influences of their time in personal and collective ways that changed the nature and direction of the field. Educational Psychology: A Century of Contributions is a cohesive collection appropriate for graduate and advanced undergraduate students in educational psychology.

Book Information

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Customer Reviews

Besides being informative and authoritative, the book is fun to read. It is likely to become required reading for graduate students in educational psychology and a fixture in the libraries of all who wonder how the marriage of education and psychology came to be and how it has evolved since the union. •CHOICE...Educational Psychology: A Century of Contributions is a uniquely interesting historical presentation because the history is developed through the lives and contributions of major contributors to the field during the years from 1890 to the present. •Educational Psychology Review Besides being informative and authoritative, the book is fun to read. It is likely to become required reading for graduate students in educational psychology and a fixture in the libraries of all who wonder how the marriage of education and psychology came to be and how it has evolved since the union. •CHOICE The Zimmerman and Schunk volume is almost literally in a class by itself, and professors wishing to introduce students in educational psychology to some of the undeniably great works and contributors in the discipline will welcome this informative and sometimes fascinating volume. •Contemporary Psychology

Some chapters are better written than others. We used this textbook in a graduate course. Not the worse history/philosophy book, but I am sure a better one might exist. Wish there were other chapters on other theorists.

as expected

Perfect for class

It is helpful for my current psychology class.

This book has excellent information about the theory and history of educational psychology. My only beef with the book is that there are several typographical errors in it. It's a pet peeve of mine, but it does distract from the reading when you see obvious errors.

I found this book a good starting point in graduate level courses that I teach because it provides a historical framework for discussing issues of importance to teachers using seminal work in the field. The authors have a great track record and are prolific in the Ed Psych. I wanted this text because of its purpose and content.

I would rather read a math textbook than this piece of work. It is so awful, it is as if the author wanted to make it extra painful to read. About fifty percent of the paragraphs could be cut out and it could contain just as much information.

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